

## Pupil Premium Strategy

### Pupil Premium strategy 2016 – 2017

Academic Year	2016-2017	Total PP budget	229,200
Total number of pupils	316	Number of pupils eligible for PP	194
Lead member of staff	David Irving	Lead Governor	Fiona Arnott
EAB PP review dates	17.11.16, 30.11.16, 24.1.17, 5.4.17, 26.4.17	Deprivation Index	0.56 (national 0.21)

1. 2016 Outcomes attainment (end of last academic year)				
% of PPG children achieving	Pupils eligible for PP		National average – All	National average- Nat Others
Year 6	57% achieving expected in reading, writing and maths	74% (23/31)	53%	60%
Year 2	53% achieving expected in Reading	74% (32/43)	74%	78%
Year 2	47% achieving expected in Writing	74% (32/43)	65%	70%
Year 2	56% achieving expected in Maths	74% (32/43)	73%	77%
Year 1	72% achieving expected standard in phonic check	56% (25/45)	81%	83%
EYFS			48 GLD	


2. Barriers to future attainment for pupils entitled to PPG	
In-school barriers	
A. 8% of PPP are also SEN	Personalised learning and tailored Intervention – Graduated approach
B. 3% of PPP are also EAL	TA support to develop language and understanding
C. Poor oral language skills	Speech and language support
External barriers	
D. Low attendance rates – including persistent absentee	Targeted support from Emotional Well-being worker – tracking absence, monitored daily within school, Home visits, daily contact with parents/guardians
E. Support PP pupils involved with children and social care services (63% of open cases involve children entitled to PP)	Targeted support from the Emotional Well-being worker/behaviour lead/Fluent coach
F. Support PP pupils with the following issues; serious illness, ongoing medical conditions, young carer	Targeted support from the Emotional Well-being worker/behaviour lead

Current position	F2	Y1	Y1/2	Y2	Y3	Y3/4	Y4	Y5	Y6
% of PP in class	52%	61%	61%	60%	66%	92%	66%	85%	75%

3. Outcomes						
What is the intended outcome?	What will we do?	How much will it cost?	How many pupil premium pupils will benefit?	Who will be responsible?	Who and how will this be checked?	What was the impact?
1. Quality of teaching for all						
Improve outcomes for boys in KS2 combined	Reduce group sizes in Year 6 by providing an additional experienced class teacher to ensure targeted provision especially for the boys.	£36,540	14	Additional Teacher	Pupil progress meetings	
Improve attainment and average scaled score at KS2	Teacher working towards targets on FFT 5.		21		Book scrutiny	
	Additional targeted support each-day for children working below ARE in KS2 classes.		28		SLT	
	Instructor teacher deployed in Y6 classroom to reduce group sizes to allow for tailored support.	£25,776				
	Success at Arithmetic Intervention		12			
Improve % of children attaining greater depth at KS2 in reading, writing and maths	Employment of a Primary Director of learning one day a week to work with Y6 teachers and focuses purely on Improving teaching and learning and works with children targeted for greater depth.	£11,500	10	Primary Director of Learning	Data Pupil progress meetings PURA and PUMA tests	

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	Provide CPD for teachers focussing on greater depth/focussed Interventions and deeper level questioning	£2000			Monitored by HoA	
Improve % of children attaining expected standard at KS1 especially for reading, maths and science	Part time intervention teaching provided by VP Interventions ran by teaching assistants Reading squad in KS1 impacting on daily reading CPD provided for the new to the academy experienced teachers	£8,968	26	VP KS1 Lead	Pupil progress meetings Data checks Book scrutiny SLT	
Improve % of children attaining greater depth at KS1 in reading, writing and maths	Targeted Intervention groups Provide CPD for teachers focussing on greater depth/focussed Interventions and deeper level questioning Interventions delivered daily CPD training on Same Day Intervention Maths	£2000	10		Data Pupil progress meetings PURA and PUMA tests Monitored by HoA	
Accelerate progress in FS to ensure a greater % of children meet GLD.	EYFS 'Making it real Intervention' Additional teacher in the FS unit to ensure smaller groups and accelerated progress.	£25,880	23	EYFS TAs FS Teacher	SLT VP	
Support the progress of pupils in Y3/4 class with a PP average of 92%.	Deployment of a member of staff from the emotional well-being team every afternoon.	£14,000	21	EWB team	SLT	

	Reducing of class size in Jan 2017 with the temporary appointment of an experienced teacher.	£22,700	21	Teacher		
<b>2. Targeted support</b>						
What is the intended outcome?	What will we do?	How much will it cost?	How many pupil premium pupils will benefit?	Who will be responsible?	Who and how will this be checked?	What was the impact?
Emotional well-being team to support children's emotional needs 	Emotional well-being team to provide support for children with emotional issues which are impacting on their progress. Also to develop self-confidence and self-esteem in children who need to develop in these areas.  Employment of 'fluent' coach to support pupils on a 1:1 basis with life strategy's and emotional support – Jan 2017	£28,400  £21,000  £5,200	Any of the 196 pupils   8 per half term	Attendance lead  Behaviour lead  Fluent coach  Admin team	Deep Support leader	
Improve attendance and reduce the persistent absence of disadvantaged children	To monitor and maintain the improvements in attendance and punctuality for pupils. Improve the partnership with parents and provide additional pastoral support for pupils in receipt of PP.			Attendance lead  VP	Deep support leader	
Speech and language support	Support PP pupils who have a speech, language or communication	£7,800	8	SENCO	Deep support leader	

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	delay higher focus in the early identification in EYFS) then targeted support throughout the rest of school)			Speech and language FS teacher FS TA		
To provide specialist support programmes and CPD for SEN PP children	Employment of SENCO support specialist teacher across a cluster of schools.	£10,000	13	SENCO Speech and language FS teacher FS TA	Deep support leader	
3. Other approaches						
What is the intended outcome?	What will we do?	How much will it cost?	How many pupil premium pupils will benefit?	Who will be responsible?	Who and how will this be checked?	What was the impact?
Ensure children have wider curricular opportunities to broaden experiences	To ensure children broaden life experiences which supports understanding of the wider curriculum and to impact on writing standards. Subsidise trips to: London Robinwood residential Theatre visit	£30,000	Every child entitled to PP - 196	Finance manager  Deep experience leader	Finance EAB  HoA	
Ensure children have opportunities to work at home on appropriate material	Purchase of revision guides so that children can independently work at home and support their own learning.	£780	196	Finance manager  Deep learning leader	VP	
Ensure children have the correct clothing to	Purchase of a PE kit for every child	£582	196	PE lead	Deep support lead	

participate in physical education						
Ensure children are ready to learn daily	Funding of a breakfast club at no cost to parents, open to everyone with a targeted approach to ensure children entitled to PP attend.	£4000	All PP children	HoA Admin team	EAB HoA	
To build resilience, independence and life skills in children	Monitoring, relicensing and restocking of the pupil reward points	£2000	All PP children	Deep experience lead	VP	
Total expenditure	£259,126 ( -£29,926 remaining)					

Performance targets of PPG pupils in 2016/2017 (EYFS, KS1, KS2)	
	Predictions %
KS2 % of PPG children achieving ARE in reading	86
KS2 % of PPG children achieving ARE in writing	86
KS2 % of PPG children achieving ARE in maths	81
KS2 % of PPG children achieving ARE in RWM	76
KS1 % of PPG children achieving ARE in reading	71
KS1 % of PPG children achieving ARE in writing	65
KS1 % of PPG children achieving ARE in maths	75
KS1 % of PPG children achieving ARE in RWM	76
EYFS % of PPG children achieving GLD	55