

Academy Values, Ethos and Vision

What's life like at The Parks Academy?

It's fair to say that The Parks is on something of a journey. The past two years have seen almost every aspect of academy life change. Our aim is simple, we all do our bit to help pupils achieve the very best they can. Children are at the heart of everything we do.

So, what's been happening?

The Parks is a proud academy again. Pupils are proud. Parents are proud and dedicated. Talented, passionate staff feel privileged to work here. The Parks is at the heart of this very special community.

We have changed our school colours. We have changed our logo. Year 6 now wear a very smart V-neck jumper with a white blouse or shirt. They also wear a tie. The rest of the academy wear very smart full school uniform, including our youngest F1 pupils. They look smart, feel smart, and as a result, pupils are reaching for the stars. Everybody in the academy now has a smart PE kit too.

The academy is where it should be, at the heart of the community. As a whole academy, we visit our local church, St Michael's, for Harvest, Christmas and Easter Services. Of course we invite parents too. Over 100 come to join us in thanking God for everything we have. We also regularly visit the residential home just a short walk away, and invite the residents to come to us so we can show our warm hospitality. We work with Tesco, participating in Farm to Fork. We regularly join sporting competitions with our friends from local schools. We open up our academy for craft mornings, Stay and Play, Stay and Read, Christmas and Summer Fairs and always our Friday celebration assembly. We are proud to say that now we have an adult Education class, where our parents are working towards recognised qualifications.

Behaviour has transformed. With our Good to be Green policy, pupils feel a sense of family and look out for each other. They work hard and enjoy playing harmoniously together. At lunchtime they enjoy our café style dining experience. A very recent independent behaviour audit completed by a local Outstanding PRU said that behaviour was outstanding overall. They are safe, confident and happy learners.

Our flagship behaviour incentive, Leading Learners, encourages pupils to be kind and caring, helpful and responsible, value learning and work hard.

Our curriculum is engaging and exciting. Last year alone, we had all kinds of visits and visitors. Pupils from F1 to Y6 enjoyed trips locally and places further away. Pupils have enjoyed the wealth of history and culture Hull has to offer. But they have also been to places like the Yorkshire Wildlife Park, Beamish and Eden Camp too. Y6 go for a day trip to London and enjoy a weekend residential at Robinwood. We also have visitors too, like the dinosaur man and the WW2 lady.

We regularly have themed weeks, like anti-bullying week, e-safety week and British Values Week.

Our curriculum is brought alive through topic work.

We think about others too. Last year alone we raised well over £1000 for charity. Our charities were **The British Heart Foundation, Hull Children's University** and **Breathe for Cameron**. We also held themed days, like **Children in Need** and the **MacMillan coffee morning** We also enabled others to raise money too, like **Hull Animal Welfare Trust**, who had a stall at our Summer Fair.

Parents and Carers are valued as vital in their contribution. Termly Parent Voice meetings raise challenges and we listen and respond. **Leading pupils** play their part too. Our **Academy Council, Play Leaders** and **lunchtime monitors** help shape the academy. Our **Head Boy** and **Girl, Deputy Head Boy** and **Girl**, along with **four prefects** are responsible and mature academy leaders. They are trusted role models and ambassadors for the academy.

Academy Leaders are held to account by a strong and purposeful Education Advisory Board. Recent Curriculum meeting minutes evidenced 44 challenges to leaders.

So what? What's the purpose of a school if not to equip pupils with the skills and qualities to go on to be successful citizens in the local, national and international community?

Standards have risen, and continue to rise. Pupils here shoot for the stars. We are so excited about what the future holds for us.

Academy Expectations

The pupils and staff at The Parks are proud of our academy. We have high standards and high expectations of everybody who is a part of it. Children are at the heart of everything we do and our ethos is based on hard work, care and nurture in a safe, secure, stimulating and exciting learning environment. Our ethos is firmly rooted in traditional British values.

What we expect of our pupils

We expect all our learners to work hard, try their very best and respect each other, the adults and their academy.

What we expect of our staff

To maintain a safe and secure environment for pupils. To work hard and try their very best in their part of the delivery of a high quality, stimulating and exciting curriculum, fit for the twenty first century.

Pupils should leave the academy as happy, confident, knowledgeable learners ready for Secondary education. Staff treat every pupil with care and respect. They treat all adults, including parents and carers, with respect and in a professional manner.

What we expect of our parents and carers

To work with the school in partnership to provide the best possible outcomes for their children.
To speak to members of staff with respect and in a professional manner.

To ensure their children come to school every day and on time in full school uniform. To assist with homework, spellings and reading.