

Pupil Premium Plan and Strategy

Academic Year 2017 - 2018

NOR	343
Number and percentage of pupils eligible for PP funding	211 62%
Academy Deprivation Index	0.56
Nominated member of EAB	Fiona Arnott
EAB PP Review dates	11.10.17 + 2X dates TBC
Total Budget allocation	£256320
EYFS PP	£1100

Outcomes of Previous Academic year

	ALL	PP
EYs (GLD)	59%	67%
Y1 phonics	73%	63%
Key Stage 1 Reading	EXS 57% GDS 24%	EXS 53% GDS 24%
Key Stage 1 Writing	EXS 57% GDS 22%	EXS 53% GDS 18%
Key Stage 1 Maths	EXS 59% GDS 24%	EXS 53% GDS 24%
Key stage 2 Reading	EXS 62% GDS 17%	EXS 69% GDS 18%
Key stage 2 Writing	EXS 77% GDS 30%	EXS 72% GDS 30%
Key stage 2 Maths	EXS 77% GDS 30%	EXS 73% GDS 30%
Absence	4.7%	4.8%
PA	13.3%	13.4%
No. of pupils accessing Social Care agencies	48 pupils	44 pupils (29%)

What does the data suggest for priorities for the next academic year?

- Increase the % of PP pupils achieving GLD in order to diminish the difference between PP and National Other (1)
- Increase % of PP passing phonics screening in order to diminish the difference between PP and National Other (2)
- Increase the % of PP pupils achieving EXS in Reading, Writing and Maths at KS1 in order to diminish the difference between PP and National Other (3)
- Increase the % of PP pupils achieving EXS in Reading, Writing and Maths in KS2 in order to diminish the difference between PP and National Other (4)
- Decrease % absence of PP pupils (5a)
- Decrease PA % of PP pupils (5b)
- Maintain very low exclusion level for PP children (5c)
- Continue to provide effective EW support through safeguarding officer (6)

Barriers to learning

- Pupils' baselines at F1 and F2 are typically well below
- 15/204 PP are EAL
- Attendance – a % of hard to reach parents

Current Pupils

	% Eligible	% LAP	% MAP	% HAP
Early Years	43% (18/42)	17/18 (94%)	6% (1/18)	0% (0/18)
		Objective number 1, 5a, 5b, 5c, 6		
Y1	70% (32/46)	53% (17/32)	47% (15/32)	0% (0/32)
		Objective number 2, 5a, 5b, 5c, 6	Objective number 2, 5a, 5b, 5c, 6	
Y2	62% (28/45)	54% (15/28)	46% (13/28)	0% (0/28)
		Objective number 3, 5a, 5b, 5c, 6	Objective number 3, 5a, 5b, 5c, 6	
Y3	59% (30/51)	60% (18/30)	30% (9/30)	10 (3/30)
		Objective number 4, 5a, 5b, 5c, 6	Objective number 4, 5a, 5b, 5c, 6	Objective number 4, 5a, 5b, 5c, 6
Y4	70% (31/44)	42% (13/31)	58% (18/31)	0% (0/31)
		Objective number 4, 5a, 5b, 5c, 6	Objective number 4, 5a, 5b, 5c, 6	Objective number 4, 5a, 5b, 5c, 6
Y5	75% (36/48)	66% (24/36)	31% (11/36)	3% (1/36)

Registered Office / Head Office

Education House, Spawd Bone Lane, Knottingley, WF11 0EP

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		Objective number 4, 5a, 5b, 5c, 6	Objective number 4, 5a, 5b, 5c, 6	Objective number 4, 5a, 5b, 5c, 6
Y6	83% (29/35)	55% (16/29)	35% (10/29)	10% (3/29)
		Objective number 4, 5a, 5b, 5c, 6	Objective number 4, 5a, 5b, 5c, 6	Objective number 4, 5a, 5b, 5c, 6

Additional Planned Use of Funding (Whole Academy)

- Funding for full time attendance and behaviour officer (5a & 5b)
- Funding for full time safeguarding officer (6)
- Breakfast Club £3000
- Professional development £2500

Action plan

Objective 1 Years: EY	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible	What will success look like?
Objective Increase the % of PP pupils achieving GLD in order to diminish the difference between PP and National Other	NN to facilitate accelerated learning Subsidy for curriculum enhancing experiences Employ specialist SENCo support	Additional NN £25200 £5000 across the academy £10000	17 All 204 PP pupils	Class teachers EY / Y1 Lead Deep Support Deep Learning SENCo HoA	Progress for PP pupils is accelerated so that outcomes are in line with national other pupils
Review Term 1	See EYFS ADP				
Review Term 2	Record any new actions in a different colour				
Review Term 3	Record any new actions in a different colour				

Objective 2 Years: 1	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible	What will success look like?
Objective Increase % of PP passing phonics screening in order to diminish the difference between PP and National Other	Staffing - an extra NN, to facilitate accelerated progress Subsidy for curriculum enhancing experiences Employ specialist SENCo support	£25500 £5000 across the academy £10000 across the academy	29 All 204 PP pupils	Class teachers EY / Y1 Lead Deep Support Deep Learning SENCo HoA	% PP pupils passing phonics screening check increases
Review Term 1	See Reading ADP				
Review Term 2	Record any new actions in a different colour				
Review Term 3	Record any new actions in a different colour				

Objective 3 Years: Y2	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible	What will success look like?
Objective Increase the % of PP pupils achieving EXS in Reading, Writing and Maths at KS1 in order to diminish the difference between PP and National Other	Reduce Y2 class sizes by employing an extra teacher to facilitate accelerated progress Two L2 support staff to facilitate accelerated progress (Also used as staffing for breakfast club) Subsidy for curriculum enhancing experiences Employ specialist SENCo support	£39300 £43000 £5000 across the academy £10000 across the academy	27 All 204 PP pupils	Class teachers Deep Support Deep Learning SENCo HoA	PP pupils across Y2 make accelerated progress and diminish difference between PP and National other
Review Term 1	See reading, writing, maths ADPs				
Review Term 2	Record any new actions in a different colour				
Review Term 3	Record any new actions in a different colour				

Objective 4 Years: 3,4,5,6	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible	What will success look like?
Objective Increase the % of PP pupils achieving EXS in Reading, Writing and Maths in KS2 in order to diminish the difference between PP and National Other	Employ specialist teacher of reading 1 day per week (y6) Buy Third Space Learning for 16 pupils (Maths) (Y6) Allocate UQT for high quality intervention (Y6) Subsidy for curriculum enhancing experiences Employ specialist SENCo support Purchase home/school access I.T. learning app	£11500 £8500 £26000 £5000 across the academy £10000 across the academy £500	125 16 All 204 PP pupils All 204 PP pupils	Class teachers Deep Support Deep Learning SENCo HoA	PP pupils across all KS2 year groups make accelerated progress and diminish difference between PP and National other
Review Term 1	See reading, writing, maths ADPs				
Review Term2	Record any new actions in a different colour				

Review Term 3	Record any new actions in a different colour
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Objective 5a, 5b, 5c Years: F1-Y6	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible	What will success look like?
Objective Decrease % absence of PP pupils Decrease PA % of PP pupils Maintain very low levels of exclusion	Employ a full time behaviour and attendance officer	£28000	Any of the 204 PP pupils	Attendance and Behaviour Officer Deep Support HoA	EOY data to reflect application of policy and improved % absence and PA % for PP pupils PP pupils across all KS2 year groups make accelerated progress and diminish difference between PP and National other
Review Term 1	See inclusion ADP				
Review Term 2	Record any new actions in a different colour				
Review Term 3	Record any new actions in a different colour				

Objective 6 Years: F1-Y6	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible	What will success look like?
Objective Continue to provide effective EW support through safeguarding officer	Allocate funding for full time safeguarding officer	£28000	Any of the 204 PP pupils	Safeguarding Officer Lead Safeguard teacher Deep Support HoA	Academy continues to provide very effective front line support to safeguard children to best effect PP pupils across all KS2 year groups make accelerated progress and diminish difference between PP and National other
Review Term 1	See Inclusion ADP				
Review Term 2	Record any new actions in a different colour				
Review Term 3	Record any new actions in a different colour				