

NOR	283
Number of pupils eligible for PP funding	189 (Y1-6)
Percentage of pupils eligible for PP funding	67%
Total Budget allocation	284,820 (Inclusive of £6,300 EYFSP)
Academy Deprivation Index	0.6
Nominated member of AAB	Miss Fiona Arnott
AAB PP Review dates	TBC

Outcomes of Previous Academic year

	All	PP
EYFS (GLD)	61%	45%
Year 1 Phonics	73%	58%
Key Stage 1 Reading	57%	45%
Key Stage 1 Writing	59%	48%
Key Stage 1 Maths	67%	66%
Key stage 2 Reading	72%	67%
Key stage 2 Writing	70%	64%
Key stage 2 Maths	70%	60%

Pupil Premium - What is Pupil Premium?
<p>Pupil Premium was introduced by the Department for Education (DfE) in 2011, as additional funding for pupils who receive Free School Meals and who are Looked After Pupils. This is because the DfE have recognised that good education is the key to improving young people's life chances. This is particularly true for pupils from low-income families, or who are Looked After Pupils, research shows that without intervention these pupils are far less likely to leave schools with good GCSE results than other pupils. The Pupil Premium, using additional resources from outside the School's Budget, is intended to address the current inequalities by ensuring that funding reaches the pupils who need it most.</p> <p>The Pupil Premium has also been introduced for pupils whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.</p> <p>The DfE have stated that schools have the right to spend this funding as they see fit based upon their knowledge of pupil needs. There is obvious accountability that serves to ensure that the money is used effectively and to the benefit of these key groups.</p>

What does the data suggest for priorities for the next academic year?
EYFS – Objective 1
<ul style="list-style-type: none"> To continue to close the GLD+ gap between EYFS PP pupils and National.
Y1 – Objective 2
<ul style="list-style-type: none"> Increase % of PP pupils achieving Y1 Phonics screening pass to diminish the gap to National.
KS1 – Objective 3
<ul style="list-style-type: none"> Increase % of PP pupils working at ARE+ in R/Wr/Ma at the end of KS1
KS2 – Objective 4
<ul style="list-style-type: none"> Increase % of PP pupils meeting ARE+ in Y3,4,5
KS2 – Objective 5
<ul style="list-style-type: none"> Increase % of PP making better than expected progress in Y6
Whole School Objective 6 – Attendance
<ul style="list-style-type: none"> Reduce % of PP PA Increase attendance of PP pupils
Whole School Objective 7 – Social, emotional and mental health
<ul style="list-style-type: none"> Reduced % of PP FPE SEMH interventions for high need PP pupils Ensure vulnerable PP pupils are accessing ELSA intervention
Whole School Objective 8 – Safeguarding
<ul style="list-style-type: none"> Continue to provide highly effective safeguarding provision
Whole School Objective 9 – SEN
<ul style="list-style-type: none"> Early intervention of SEN PP pupils ensures individual needs are met SEN PP pupils make expected or better progress
Whole School Objective 10 – Breakfast Club
<ul style="list-style-type: none"> Greater % of PP pupils have a healthy, nutritious breakfast

Objective 1	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible?	What will success look like?
Years: EYFS					
To improve the % of PP pupils achieving GLD to diminish the gap between PP and national.	NN to facilitate interventions to accelerate learning Interventions for all PP pupils.	£25,000	23 PP pupils	Class teachers, EYFS Lead, T+L Lead and HoA	Increased attainment for PP pupils diminishing the gap between PP and National.

Review Term 2

	National 2019	Last Year GLD	On Entry Baseline	Term 2 On Track GLD	Value Added
Disadvantaged Pupils 18-19	72%	40%	5%	26%	+21%
Disadvantaged Pupils 19-20	72%	45%	0%	22%	+22%

See individual cohort tracking sheets for interventions

Current Pupils

Objective 2 Years: KS1 (4 classes)	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible?	What will success look like?
Increase % of PP pupils achieving Y1 phonics screening pass and Y2 cumulative pass to diminish the gap to National Other	Staffing- Additional NN	£25,000	Y1 24 PP pupils	Class teachers, EYFS/Y1 Leader, Phonics Leader, T+L Leader, HoA	Increased % of PP pupils passing phonics screening to diminish the gap between PP and national.
Review Term 1					
Disadvantaged Pupils Phonic Scores (19 pupils)	32+	21-31	11-21	10 or below	0
Y1 Baseline on entry (Test 1)	6/18 33%	5/18 28%	4/18 22%	3/18 37%	0/18 0%

Objective 3	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible?	What will success look like?
Years: KS1 (4 classes)					
Increase % of PP pupils working at ARE+ in R/Wr/Ma at the end of KS1	Three level 2 TAs to facilitate progress HLTA to provide bespoke interventions across KS1	£36,000 £30,000	24 Y1 PP 24 Y2 pp Total 48 pupils	Class teachers, Y1 Lead, T+ L Lead, SENCo and HoA	Increased % of PP pupils in KS1 achieving end of year ARE across the basic skills R/Wr/M % of PP pupils making accelerated progress

Review Term 1

Year 1 (18 pupils)	Reading	Writing	Maths
Pupil Premium	1/2.1	1/2.1	1/2.1
September 2019	29%	21%	13%
February 2020	33%	42%	33%
Year 2 (28 pupils)	Reading	Writing	Maths
Pupil Premium	1/2.1	1/2.1	1/2.1
September 2019	13%	17%	21%
February 2020	38%	21%	33%

See individual cohort breakdown

Objective 4					
Years: KS2 (6 classes)	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible?	What will success look like?
Increase % of PP pupils meeting ARE+ in Y3,4,5	Additional L2 TA support-intervention specific focus	£18,000	90 pupils	KS2 Leader, Core Leaders, SENCo, Curriculum Lead, HoA And Finance Officer	Increased % of PP pupils achieving R/Wr/Ma in Y3,4,5 Increased % of PP pupils making better than expected progress in R/Wr/Ma

Year 3 (35 pupils)	Reading	Writing	Maths
Pupil Premium	1/2.1	1/2.1	1/2.1
September 2019	31%	29%	40%
February 2020	31%	34%	40%
Year 4 (35 pupils)	Reading	Writing	Maths
Pupil Premium	1/2.1	1/2.1	1/2.1
September 2019	29%	23%	14%
February 2020	46%	46%	60%
Year 5 (32 pupils)	Reading	Writing	Maths
Pupil Premium	1/2.1	1/2.1	1/2.1
September 2019	25%	28%	31%
February 2020	50%	41%	38%

Review Term 1 See individual cohort Pupil Premium Review Breakdown.

Objective 5	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible?	What will success look like?
Years: Y6					
Increase % of PP boys achieving EXS+ at the end of KS2 & Increase % of PP making accelerated progress in Y6.	Employ Director of learning for 1 day a week	£12,000	Y6 PP 31 pupils	Class teachers	Increased % of PP pupils making accelerated progress across Y6
	Allocation of UQT in Y6 for interventions and extended days	£30,000		KS2 Leader	
	Daily tailored intervention based on gap analysis (x1 TA)	£18,000		SENCo HoA	

Review Term 1 See individual cohort Pupil Premium Review Breakdown.

Year 6 Pupil Premium All (36 pupils)	Reading	Writing	Maths
Pupil Premium 31 pupils	1/2.1	1/2.1	1/2.1
September 2019	36%	33%	39%
February 2020	56%	42%	39%

Additional Planned Use of Funding (Whole Academy)

Whole school Objectives	What will it cost?	How many pupils will benefit?	Who will be responsible?	Impact?
<p>Whole School Objective 6 – Attendance Reduce % of PP PA Increase attendance of PP pupils</p>	<p>SEMH Lead £28,000 CPO £28,000</p>	<p>Any of the 189 PP pupils</p>	<p>A and B Lead DSL HoA</p>	<p>EOY data to reflect application of policy and decreased % absence and PA % for PP pupils</p>
<p>See specific pupil tracking and intervention</p>				
<p>Whole School Objective 7 – Social, emotional and mental health Reduce % of PP FPE SEMH interventions for high need PP pupils All PP pupils access whole school SEMH strategy</p>	<p>SEMH Lead £28,000 CPO £28,000</p>	<p>Any of the 189 PP pupils</p>	<p>SEMH Lead DSL Deep Support HoA</p>	<p>EOY data shows very low % of FPE EOY data to show decrease in behaviour logs Behaviour logs shows very low incidents of all forms of bullying including prejudice based bullying Pupil Voice evidences at least the large majority of pupils are happy, safe and inclusive</p>

Fixed Period Exclusions (Pupil Premium)	Term 1	Term 2	Term 3	EOY	
17-18	0	3	2	30 days/ 6 pupils	
18-19	2	1	1	30 days/ 6 pupils	
Whole School Objective 8 – Safeguarding Continue to provide highly effective safeguarding provision					
	CPO £28,000	Any of the 189 PP pupils	DSL CPO	Academy continues to provide very effective front-line support to safeguard pupils to best effect	
PP Families	Child Protection Plans	Children in Need	TAF	Referral Early Help	Referral EHASH
2018-19 77%	15 pupils 11 families	16 CIN 10 families	20 TAF 8 families	70%	97%
Whole School Objective 9 – SEN Early intervention of SEN PP pupils to ensure individual needs are met Ensure SEN PP pupils make expected or better progress					
	£15,000 SENCo TLR, SENCo training, SENCo release time and resources	Any of the 189 PP pupils Monitoring of the 26 PP SEN pupils.	SENCo SENCo support HoA	Increase % of expected and accelerated progress for PP pupils to diminish the gap between PP pupils and national other Ensure that pupils with all SEN need have their needs effectively met	
Whole School Objective 10 – Breakfast Club Greater % of PP pupils have a healthy, nutritious breakfast					
	£3000	Any of the 189 PP pupils	HoA Pastoral Support Team Breakfast club Lead	An increased % of PP pupils are punctual, engage in positive, meaningful social interactions and have the energy and focus to concentrate on learning, contributing to improves progress and outcomes for PP pupils	

